



DOANE  
UNIVERSITY

PSY 117      **Introduction to Psychology**  
3 Semester Credits  
Summer Term (May 22<sup>nd</sup> – July 22<sup>nd</sup>) 2017  
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## Core Component 1: Foundational Areas of Knowledge

### Community and Identity

**Description:** Students will gain a greater understanding of themselves and the communities in which they live and work, and how identity is formed through the interaction of the individual and larger society.

**Learning Outcomes** - Students will work to:

- explore dimensions of human experience with regard to perceptions of self
- understand how individuals interact to form communities and social structures
- analyze the practical and ethical implications of interactions between individuals and those social structures

**Text:** Feldman, R.S., *Essentials of Understanding Psychology*, (12<sup>th</sup> Ed)  
McGraw/Hill, New York, NY  
ISBN 9781259531804.

### Course Description:

An introduction to the systematic study of human cognition, emotion, and behavior with an emphasis on the scientific method. Fundamentals of behavior, learning, conditioning, development, cognitive processes, perception, emotion, personality, and psychopathology are among the content areas studied. Particular emphasis is placed on the use of the scientific method for the study of human nature. Students successfully completing the course will demonstrate a general understanding of the knowledge established in these areas, as well as the methods used by psychologists to acquire that knowledge.

### Learning Objectives:

At the conclusion of the course, students will be able to:

1. Describe dimensions of the human experience from a psychological and neurological lens

2. Critically examine research findings linking dimensions of the human experience to the field of psychology.
3. Demonstrate an understanding of concepts of psychology through a research-based presentation.
4. Demonstrate an understanding of general terms and concepts of the discipline of psychology through

### **Learning Strategies:**

1. Students will complete all course readings, including the textbook and additional readings from current research as assigned;
2. Students will develop a 10 – 15 minute presentation about an issue connecting the human dimension to the field of psychology. Students will use the textbook and additional information from research for the presentation.
3. Students will complete homework assignments. Homework assignments are due before the start of the class. Homework will not be accepted after class has started. .

### **Attendance:**

Because of the intensive nature of Doane-Lincoln classes, attendance is critical. Students are also expected to participate in discussions. There is no way to make up for a missed class, so no make-up work is offered. Students are graded on attendance and participation each week.

### **Technology Policy:**

To enhance and facilitate student learning, the use of cell phones and laptop computers is not allowed during class time. Students who use their cell phone during class time will lose their attendance and participation points for that class meeting.

### **Evaluation:**

Students will be evaluated on:

- |                       |     |
|-----------------------|-----|
| • Attendance/Homework | 25% |
| • Presentation        | 25% |
| • Midterm Examination | 25% |
| • Final Examination   | 25% |

### **Course Format:**

This will be an interactive course that includes an elevated level of classroom participation, including lecture and instruction, learning guides, work sheets, videos, and case studies.

### Course Assignments:

All students are required to complete course assignments including readings from the text, discussion exercises, and home work.

### Grading Scale:

A+	100 – 97	B+	89.9 – 87	C+	77-79.9	D+	67-69.9
A	96.9 – 93	B	86.9 – 83	C	73-76.9	D	63-66.9
A-	92.9 – 90	B-	80-82.9	C-	70-72.9	D-	60-62.9
						F	Below 60

### Academic Policy:

Academic honesty is one of the most important qualities influencing the character and vitality of Doane College. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. It includes: academic misconduct, dishonesty, plagiarism and cheating, or knowingly or actively assisting another person in doing the same. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the College. Students are responsible for upholding the principles of academic honesty as they would any other professional and ethical standard.

### Civility, Respect and Classroom Etiquette:

Doane College strives to offer learning experiences and opportunities designed to help students think effectively, develop the capacity to communicate, differentiate values, and make relevant judgments. To do this successfully, many times multiple perspectives will be presented; some of which may represent points of view on which everyone will not agree. A successful educational experience requires a shared sense of respect among and between the students, the instructor and various points of view. Further, it is to be expected that the instructor will treat all students with dignity and respect—it is also expected that the students will treat both the instructor and other students with this same respect. In order to facilitate this process more effectively, students are asked the following:

- 1) Turn off all pagers and cell phones;
- 2) No text messaging during class;
- 3) Minimize side conversations; and
- 4) Maintain respectful interactions.

**Assignment Schedule:**

<b>Week</b>	<b>Topic</b>	<b>Reading Assignment</b>
1	Overview of psychology	Chapter 1
2	Neuroscience and Behavior	Read before class: Chapter 2
3	Sensation and Perception	Read before class: Chapter 3
4	States of Consciousness	Midterm Exam Read before class: Chapter 4
5	Learning	Read before class: Chapter 5
6	No class 2/16/2017	
7	Memory	Read before class: Chapter 6
8	Health Psychology	Read before class: Chapter 11
9	3/9/2017	Final Exam